



# Longwood University Speech, Hearing, & Learning Services Newsletter



“The Mission of Longwood’s Speech, Hearing, & Learning Services is to be a caring community resource for children and families in south-central Virginia, providing the highest level of service in professional speech-language, hearing, educational, and early intervention programs and to fully prepare Longwood’s students for their future careers as speech-language pathologists or educators, by providing focused field experiences.”



## A Gracious and Generous Bequest

Longwood's Speech, Hearing, and Learning Services (SHLS) is grateful for the recent bequest from Ms. Ruth Tillett and Ms. Virginia Tillette. On October 7th, 2016 the Speech Hearing, and Learning Services Operating Endowment was established to advance the mission of SHLS. Sisters Ruth Tillett and Virginia Tillette have left a generous bequest. SHLS director, Dr. Lissa Power-deFur, reports that the funds will be used to provide stipends to clients with limited ability to pay for services.

### Contact Information

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#### Main Office

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(434) 395-2967

#### Tutoring

(434) 395-2972

#### Hours of Operation:

Monday-Friday

8:00 a.m. – 5:00 p.m.

## Save the Dates

**February 21, 2017**

Show your support for SHLS on  
#LoveYourLongwood Day

Visit [love.longwood.edu](http://love.longwood.edu) to learn more



**March 22-25, 2017**

The Speech-Language-Hearing Association of Virginia (SHAV)  
conference

**March 24, 2017**

Alumni social is being hosted at the home of Dr. Lissa Power-deFur.

**May 31, 2017**

Inaugural celebration and reception for the Agee Lecture Series



## Summer Camps

This summer, SHLS provided four summer camps for children focusing on emergent literacy, language enrichment, spelling, grammar, and reading. These camps are held annually during the month of July.

# Summer Camps of 2016

### Camp JumpStart

This camp promoted learning related to alphabet knowledge, phonological and phonemic awareness, concepts about print, developmental writing and oral comprehension. It was geared towards three to five-year-old children who were preparing to start school.

### Reader's Theater

This interactive camp enhancing students' reading fluency skills and confidence by having them practice reading with the purpose of performance. Reader's Theater gives students a real reason to read aloud. The students in this camp performed their read-aloud as a play for their families and friends.

### Project Word

This camp focused on enhance awareness of sounds and their meanings, the structure of words, spelling and decoding skills, as well as fostering independence, and motivation for reading and writing.

### Camp Loud & Clear

This camp, held at Holiday Lake 4-H camp, provided a place for children and youth who are deaf or hard-of-hearing, to gather, communicate, and socialize with one another without boundaries. Nationally certified interpreters, speech-language pathologists, volunteers and 4-H staff were on hand to facilitate communication through a variety of means, including American Sign Language and oral communication. This year's camp was the largest group we have had since the camp's beginning seven years ago! Campers and their families were treated to a technology and resource fair and participated in a multitude of camp activities including swimming, fishing, kayaking, archery, crafts, zip-lining, team-building, and, of course, stories and songs around the campfire. (see picture to the right)



Pictured above are some of the leaders of Camp Loud and Clear. The leaders above include past and previous graduate students from Longwood's CSD program and faculty from Longwood's CSD program.

## Vice-Presidential Debate

On October 4th, Longwood University hosted the only vice-presidential debate of the 2016 general election. Over 1000 volunteers pitched in to prepare Farmville for the event and welcome the candidates. Longwood also offered over 30 new classes to address topics of central democracy and politics. The Speech, Hearing, and Learning Services celebrated the spirit of the debate in their 2016 summer camps. The camp T-shirts included the debate logo and each camper received a book about presidents. The patriotic theme was incorporated throughout the program with lessons in American history, the election process, and past presidents.



# SHLS Involvement in the Community

## Hearing Conservation Project

This fall, five CSD undergraduate students and one graduate student gave presentations to 4th graders at Cumberland Elementary School and Prince Edward Country Elementary School, in collaboration with the Farmville Lions Club. The purpose of these presentations was to educate children about the ear and how to prevent hearing loss. Presenters in each group dressed up as the hearing superhero, Decibella, to teach the kids about protecting their hearing. One presenter, Kristen Knowsley, said “Dressing up as Decibella was a huge step out of my comfort zone, but I ended up loving every second. The kids were great and I am so grateful that I was given the opportunity to reach out to them!” The students involved were Laura Mixon, Kristen Knowsley, Rachel Pegelow, Danielle Brooks, Katelyn Swale, and Becky Schneider.



Danielle Brooks, Becky Schneider and Katelyn Swale presented the Hearing Conservation Project at Cumberland Elementary School with Farmville Lions Club representative, Mr. Tom McBride.



## Longwood Music Majors Receive Voice and Hearing Screenings

Through a collaboration with the Music Department, students in the graduate level Voice class provided voice screenings for Longwood music majors. The graduate students underwent extensive reliability training in using the voice quality-rating instrument (CAPE-V) and provided these screenings to the music majors along with a brief educational session on “care of the professional voice” under the direction of Dr. Kellyn Hall. This spring, Dr. Mani Aguilar will supervise hearing screenings.

## SHLS Connection to PACE

SHLS now provides speech-language and hearing services to PACE, a comprehensive care program for adults 55 years of age and older. PACE, a Program of All-Inclusive Care for the Elderly, has a mission to enhance life for elderly members of the community by providing quality care and services. CSD graduate students perform swallowing evaluation, aphasia evaluations, treatment and therapy twice a week under the supervision of Dr. Kellyn Hall. Some students also created informative posters to educate PACE members of stroke, dementia and aspiration risks. To learn more about PACE, visit [www.centrahealth.com/facilities/centra-pace](http://www.centrahealth.com/facilities/centra-pace).

# Welcome to the SHLS Newsletter!

The purpose of this newsletter is to inform individuals of the services available at the Speech, Hearing, and Learning Services at Longwood University. This newsletter will be available quarterly. In each issue, there will be information regarding events, projects, and opportunities being held at SHLS. We hope that this information is helpful and informative.

Visit the CSD Department page at  
[www.longwood.edu/socialworkcsds](http://www.longwood.edu/socialworkcsds)  
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