



LONGWOOD UNIVERSITY- PCSD 489: Introduction to Clinical Practice

Spring 2023

<p>Instructor: Darlene Robke, M.S., CCC-SLP</p> 	<p>Class Begins: January 11, 2023 Classes End: May 5th, 2023</p> 
<p>E-mail: robkedd@longwood.edu Cell: 703.395.9971 (For Emergencies Only)</p>	<p>Last day to Add/Drop: January 19, 2023 -Last day add/drop - 5 p.m. ET (Full semester undergrad classes)</p> <p>Last day to withdraw with no academic penalty:(all tuition and fee charges will still apply) is March 29, 2023, by 5 p.m. ET.</p>

Course Description:

Instruction related to clinical methods and practicum experience plus 25 hours of observation with a speech-language pathologist or audiologist. Prerequisites: PCSD 314 or consent of instructor- 2 credit hours.

Required Resources:

- Reliable, High-Speed Internet
- Microsoft Office (specifically PowerPoint and word)
- Computer with working speakers

LONGWOOD UNIVERSITY- PCSD 489: Introduction to Clinical Practice

- Webcam

CANVAS:

- CANVAS™ will be the venue for this class. All announcements, course documents, assignments, and class discussions will take place on CANVAS - <https://CANVAS.longwood.edu>
- Privacy Policy: <https://www.canvaslms.com/policies/privacy>
- Accessibility: <https://www.canvaslms.com/accessibility>

Respondus LockDown Browser:

- This course requires the use of Respondus LockDown Browser for online assessments. LockDown Browser is a locked browser for use with quizzes in Canvas. It prevents you from printing, copying, going to another URL, or accessing other applications during an assessment. If a Canvas quiz requires that LockDown Browser be used, you will not be able to take the quiz with a standard web browser. LockDown Browser should only be used for taking Canvas quizzes. It should not be used in other areas of Canvas.
- **INSTALLING LOCKDOWN BROWSER:** If LockDown Browser has already been installed, skip to the next section. If not, LockDown Browser must be installed to each computer being used for a test.
 - Your institution will provide the link for downloading and installing LockDown Browser. This URL is unique to your institution.
 - Follow the onscreen instructions to complete the install.
- **BEGINNING A QUIZ**
 - 1. Close all programs unless one is used to connect you to the Internet.
 - 2. Locate the “LockDown Browser” shortcut on the desktop and double-click it. (For Mac users, launch “LockDown Browser” from the Applications folder.)
 - 3. If prompted, either close a blocked program (e.g., screen capture, instant messaging) by choosing Yes. Or close LockDown Browser and close the blocked program before restarting.
 - 4. Log into Canvas.
 - 5. Navigate to the quiz within the course and begin the quiz. Note: Once a quiz has been started with Respondus LockDown Browser, you cannot exit until the quiz has been submitted for grading.
- **USING WITH A WEBCAM (Respondus Monitor):** You may be required to use LockDown Browser with a webcam, which will record you during an online, non-proctored exam. (The webcam feature is sometimes referred to as “Respondus Monitor.”) Your

LONGWOOD UNIVERSITY- PCSD 489: Introduction to Clinical Practice

computer must have a functioning webcam and microphone. A broadband connection is also required. If a quiz requires LockDown Browser and a webcam, follow the steps in the previous section. At this point, the Startup Sequence for the webcam begins.

- You will first need to review and agree to the Terms of Use
- The Webcam Check will confirm that your webcam and microphone are working properly.
- The remaining steps of the Startup Sequence will depend on settings chosen by your instructor. Follow the instructions and note your progress along the left side of the screen.
- If you encounter a problem, select the ***It's not working*** link for troubleshooting tips and access to 24/7 Live Chat Help.
 - The quiz will begin after the Startup Sequence is complete. More information regarding Respondus LockDown Browser can be found on CANVAS within the “Start Here” and “Respondus LockDown Browser” modules.

1. Introduction Activities

- a. Participation quiz
- b. Assurance Statement
- c. Introduction Discussion Board
- d. CANVAS quiz

2. Test

- a. This class includes one test to be completed at the end of the semester and will be administered through CANVAS. The test will be re-offered ONLY for extreme circumstances. If a technical problem (the server is down, computer failure, etc.) prevents you from completing the test by the designated time, email me or call my cell phone **(703.395.9971)** IMMEDIATELY and leave a message on my voicemail stating the time and the nature of the technical problem. b. Respondus Lockdown Browser will be used for the test.

3. Discussion boards

- a. 3 discussion boards will be completed throughout the semester. **Students are required to create an original post and then reply to at least 2 of their classmates to receive full credit for these assignments.**
- b. Topics for the discussion boards will be posted

4. Recruitment tool

- a. Each student will create a recruitment tool, which could be used to recruit new students into career preparation in speech-language pathology or audiology (choose one).
- b. Information should summarize the following:

LONGWOOD UNIVERSITY- PCSD 489: Introduction to Clinical Practice

- i. work settings
 - ii. diverse client base
 - iii. preparatory requirements (academic and clinical preparation and credentialing).
- c. The recruitment tool will be evaluated as to creativity, quality, and organization of information, visual presentation and organization, use of language and language mechanics.

5. Diversity assignment

- a. Students will complete a cultural diversity checklist and write a 1-page reflection paper on how they felt about their own cultural competence and what they learned from this activity

6. How to become an SLP-A

- a. SLP-Assistants (SLP-As) also known as support personnel can only obtain registration, licensure, or certification to work in over 30 states. The states that currently employ the most SLP-As are Texas and California.
- b. Find a state where SLP-As are permitted to work. I have included a resource link here for your convenience: [NCSB Business Office - States with Regulation of Support Personnel](#). Then, write at least a 1-page paper describing the licensure process
 - i. education requirements
 - ii. the licensure requirements
 - iii. passing score on any board examination
 - iv. supervision requirements

7. Interview assignment

- a. Students will find an SLP or audiologist in their area
- b. Through observation and interview, students will explore the following:
 - i. what other services SLPs or audiologists provide. Be sure to include all duties: meetings, billing, committee assignments, and other duties.
 - ii. his or her perceptions about working as a professional in this setting.
 - 1. What are the major challenges?
 - 2. What are some of the rewards?
 - 3. What changes to professional practice has this professional observed over the course of his or her practice in this setting?
- c. Develop at least a three-page narrative that discusses the full responsibilities and perception of the professional whom you have interviewed. **Attach the list of questions you asked.**

LONGWOOD UNIVERSITY- PCSD 489: Introduction to Clinical Practice

8. Observation journals

9. a. Students will generate one observation journal entry for EACH THERAPY SESSION (not each client, as some sessions may include more than one client) observed. The observation sessions will be accessed through the MasterClinician Network ([www.master clinician.org](http://www.masterclinician.org)). *****Please note that there is a subscription fee.** There are a variety of videos to choose from. You can watch them at your own pace; however, the first 5 hours of observations and associated reflections must be completed by the 3rd week of class, hours 6-10 by the 5th week, hours 11-15 by the 7th week, hours 16-20 by the 9th week, and hours 21-25 by approximately the 11th week of class. **Please Note: Each observation journal must include the total minutes observed per session and ultimately equal at least 300 minutes (the equivalent of 5 hours) documented in each submission. You must follow the specific rubric for each set of observation hours.**

10. b. Maintain a log of the dates and times of observation and submit to me for my signature by the last day of class (scan and submit via the assignment link, and I will then sign, scan, and send the logs back to you).

11. c. **NOTE: Each Observation Journal contains a rubric with different requirements. Please be sure to read each rubric closely and adhere to the requirements. Refer to CANVAS for what should be contained within these journals for each 5-hour block of time.**

Assignment Summary:

<u>Requirement (Due by 11:59 PM EST)</u>	<u>Point Value</u>	<u>Due Date</u>
Introduction activities	40	January 13 th 2023
Discussion boards	45	See course schedule
Recruitment tool	20	February 10th, 2023
How to become an SLP-A	20	March 17th, 2023

LONGWOOD UNIVERSITY- PCSD 489: Introduction to Clinical Practice

Interview of SLP or Audiologist	25	April 7th 2023
Diversity assignment	25	May 3rd, 2023
Observation journals	125	See course schedule
Test	50	May 5 th , 2023
TOTAL	350 POINTS	

Grading Scale:

Grades are earned, not gifts. The instructor does not give grades; rather the student earns the grade through organization, diligence, planning, and execution. Students are expected to assume individual responsibility for the quality, presentation, and timeliness of their own work.

- Grades are assigned based on how the student's overall performance aligns with the established rubrics. **Therefore, it is imperative that students review the grading rubrics before submitting assignments.**
- Individual requests for extra credit will not be honored. Any extra credit opportunities offered at the discretion of the instructor will only be offered to the entire class as optional credit opportunities.
- The grading scale below reflects the grade that will be earned based on the percentage of total points earned.

LONGWOOD UNIVERSITY- PCSD 489: Introduction to Clinical Practice

A	94-100
A-	90-93.9
B+	88-89.9
B	83-87.9
B-	80-82.9
C+	78-79.9

C	73-77.9%
C-	70-72.9%
D+	68-69.9%
D	63-67.9%
D-	60-62.9%
F	0-59.9%

Tentative Course Schedule:

Please be advised this course schedule may change at the discretion of the instructor, but students will be notified of all adjustments.

<i>Module</i>	<i>Assignment</i>
<p>Introduction Activities</p> <ul style="list-style-type: none"> · Assurance Statement · Introductions · CANVAS Quiz <p>Located in the “Modules” button on CANVAS within the “Introduction Activities” module.</p>	<ol style="list-style-type: none"> 1. Participation Quiz (Due: Friday, January 13th, 2023) 2. Assurance Statement (Due: Friday, January 13th, 2023) 3. Introduction Discussion Board (Due: Friday, January 13th, 2023) 4. CANVAS Quiz (Friday, January 13th, 2023)

LONGWOOD UNIVERSITY- PCSD 489: Introduction to Clinical Practice

<p>Introduction to the Profession January 15th- January 27th, 2023</p> <ul style="list-style-type: none"> · Who are we and what do we do? · Scope of Practice 	<p>1. Scope of Practice discussion board (Due: Friday, January 27th, 2023)</p>
<p>Professionalism (January 28th- February 10th, 2023)</p> <ul style="list-style-type: none"> · Professional appearance · Professional behavior 	<p>1. Observation journals Hours 1-5 (Due: Friday, February 3rd, 2023)</p> <p>2. Recruitment tool assignment (Due: Friday, February 10th, 2023)</p>
<p>Code of Ethics (February 11-February 24th, 2023)</p>	<p>1. Observation journals Hours 6-10 (Due: Friday, February 17th, 2023)</p> <p>2. Code of Ethics discussion board (Due: Friday, February 24th, 2023)</p>
<p>Skills (February 25th-March 18th, 2023)</p> <ul style="list-style-type: none"> · Skilled versus Unskilled · Professional skills · Problem solving skills · Technical skills · Interpersonal skills 	<p>1. Observation journal Hours 11- 15 (Due: Friday, March 3rd, 2023)</p> <p>Evidence-based practice discussion board (Due: Wednesday, March 15th, 2023)</p> <p>2. How to become an SLP-A (Due: Friday, March 17th)</p>

LONGWOOD UNIVERSITY- PCSD 489: Introduction to
Clinical Practice

<p>Documentation (March 18th-April 7th, 2023)</p> <ul style="list-style-type: none">· Writing goals and objectives· SOAP notes	<ol style="list-style-type: none">1. Observation journals Hours 16- 20 (Due: Friday, March 24^h, 2023)2. Interview assignment (Due: Friday, April 7th, 2023)
<p>Diversity (April 8th-May 5th, 2023)</p>	<ol style="list-style-type: none">1. Observation journal using SOAP Note Format Due for Hours 21- 25 (Due: Friday, April 21, 2023)2. Diversity assignment (Due: Friday, April 28th, 2023)3. Test (Due: Friday, May 5th, 2023)