

**Master of Science in Communication Sciences and Disorders Course of Study 2024 -**

# Name: Longwood ID # Catalog Year: Date Enrolled: Anticipated Program Completion Date:

Students will complete this C*ourse of Study* **at the beginning** of the program, update it **each** semester, and

# **review** their progress with the Graduate Coordinator **before** registration for the next semester.

**Undergraduate Prerequisites1**

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| ***Course*** | ***Institution*** | ***Course Number & Title*** | ***Year/Semester*** | ***Grade*** |
| 1. Biological Concepts and Applications |  |  |  |  |
| 1. General Chemistry or Physical Science or General Physics |  |  |  |  |
| 1. Mathematics (Statistics) |  |  |  |  |
| 1. Social or Behavioral Sciences |  |  |  |  |
| 1. Anatomy & Physiology of Speech &   Hearing Mechanisms *(CSDS 505)* |  |  |  |  |
| 1. Phonetics *(CSDS 507)* |  |  |  |  |
| 1. Speech Science *(CSDS 550)* |  |  |  |  |
| 1. Introduction to Audiology and Hearing Science *(CSDS 508)* |  |  |  |  |
| 1. Language Development Across the Lifespan *(CSDS 503)* |  |  |  |  |
| 10. Neurology of Human Communication  *(CSDS 555)* |  |  |  |  |
| 11. Acquisition of 25 observation hours 2  *(CSDS 589)* |  |  |  |  |
| 12. Aural re (Habilitation) *(CSDS 570)* |  |  |  |  |
| 13. Speech Sound Disorders *(CSDS 523)* |  |  |  |  |
| 14. Language Disorders Across the Lifespan *(CSDS 524)* |  |  |  |  |

# I understand it is my responsibility to keep track of my completion of the coursework necessary for attainment of my degree and discuss my schedule with the graduate director prior to registration each semester.



Name Date



1 Students may be required to provide a syllabus to demonstrate the required content has been covered.

2 A signed copy of observation hours must be given to the Clinic Director at orientation

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| ***Course*** | ***Year/Semester*** | ***Completed*** |
| CSDS 501 (1 cr)  Research Design | Year 1 Fall |  |
| CSDS 513 (1 cr)  Assessment and Clinical Writing | Year 1 Fall |  |
| CSDS 520 (3 cr)  Language Disorders in Infants & PreK Children | Year 1 Fall |  |
| CSDS 519 (1 cr)  Childhood Language and Literacy Lab | Year 1 Fall |  |
| CSDS 522 (3 cr)  Adv Studies in Articulation and Phonology | Year 1 Fall |  |
| CSDS 580 (2 cr)  Init Practicum Speech-Language and Hearing | Year 1 Fall |  |
| CSDS 502 (2 cr)  Research Methods | Year 1 Spring |  |
| CSDS 510 (2 cr)  Adult Dysphagia | Year 1 Spring |  |
| CSDS 515 (2 cr)  Aphasia and Right Hemisphere Disorders | Year 1 Spring |  |
| CSDS 525 (3 cr)  Language Disorders in Children and Adolescents | Year 1 Spring |  |
| CSDS 680 (2 credits **each** semester)  Practicum in Speech, Language, Hearing and/or Dysphagia | Year 1 Spring,  Year 1 Summer |  |
| CSDS 512 (2 cr)  Pediatric Feeding and Swallowing | Year 2 Summer |  |
| CSDS 521 (2 cr)  Neurocognitive Disorders | Year 2 Summer\* |  |
| CSDS 575 (2 cr)  Fluency Disorders | Year 2 Summer |  |
| CSDS 530 (1 cr)  Ethics and Professional Issues in Communication Disorders | Year 1 Intercession |  |
| CSDS 542 (2 cr)  Motor Speech Disorders | Year 2 Summer\* |  |
| CSDS 626 (2 cr)  Clinical Settings and Supervision | Year 2 Summer |  |
| CSDS 609 (1 cr)  Speech-Language Pathology in a Multicultural Society | Year 2 Fall |  |
| CSDS 622 (3 cr)  Autism Spectrum Disorders and Multiple Modalities of Communication | Year 2 Fall |  |
| CSDS 628 (3 cr)  Disorders of the Head and Neck | Year 2 Fall |  |
| CSDS 683 (4 c)  External Placement I | Year 2 Fall |  |
| CSDS 691 (1)  Professional Portfolio | Year 2 Winter Intercession |  |
| CSDS 516 (1 cr)  Gerontology (Choice of 516 or 529) | Year 2 Spring |  |
| CSDS 529 (1 cr)  Interdisciplinary Practice in Special Education (choice of 516 or 529) | Year 2 Spring |  |
| CSDS 685 (5 cr)  External Placement II | Year 2 Spring |  |
| CSDS 600 (3 cr) optional Thesis | Year 2 Spring |  |

\*These courses may be taken the summer before starting graduate school in the fall.