



Critical Thinking (CT) at Longwood University

**REPORT: SCHEV Core
Competency Assessment &
Planning for Improvement**

Report Years:
2022-23 to 2024-25

Prepared by Longwood CT
Competency Lead and AIR Staff

Overview

How is this core competency defined at Longwood?

Critical Thinking is the ability to present, explain, and evaluate argument in support of a position.

How are Longwood students able to develop the knowledge and/or abilities expected of this competency?

All students are required to take CTZN 110, and three courses at the Perspectives level of the Civitae core curriculum.

Perspectives Level:

Construct a well-framed well-supported argument about a civic or global issue by using valid data and evidence from multiple disciplines.

Foundation Level:

Identify, explain, and analyze concepts



Goals & Methods

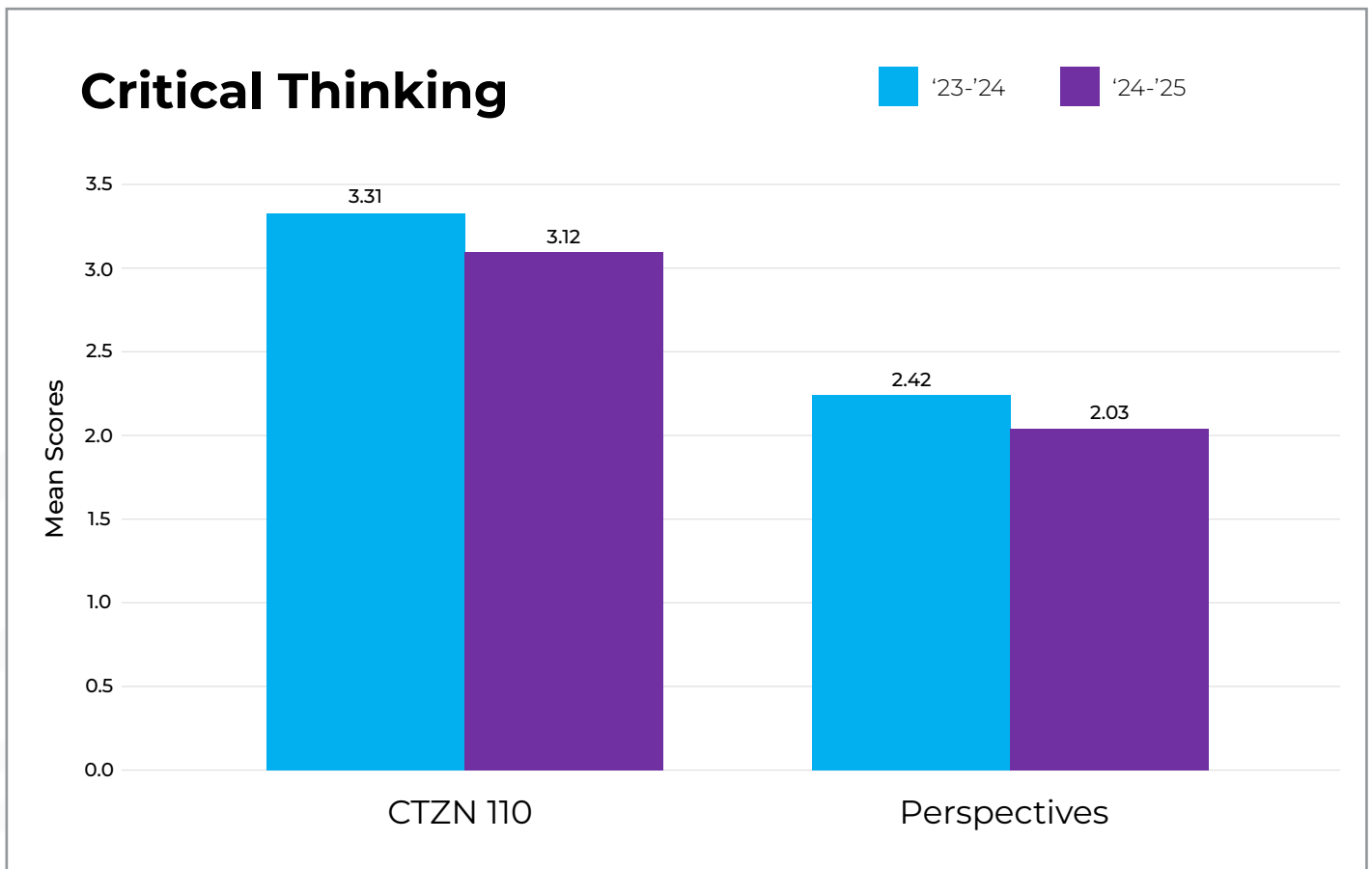
How do we know whether and how well students have achieved the competency?

In 2023-24, CT assignments were embedded in CTZN 110 course sections and a random sample of student artifacts were collected from Perspectives course sections and assessed by a jury of faculty. In 2024-25, embedded assessment was used in CTZN 110 and in Perspectives course sections.

Expected Level of Success:

At the Foundation level, the target mean score for CT is 3 (Competent) on a five-point scale. At the Perspectives level, the target mean for CT is a 3 (Competent) on a four-point scale.

Competency Assessment Results



Key Findings

Longwood University students met the Critical Thinking target at the Foundation level, though the 2024-25 scores were slightly lower than in 2023-24. Students at the Perspectives level did not meet the target in either year, and the 2024-25 scores were significantly lower than in 2023-24.

Actions & Next Steps

Action Items and Next Steps to be determined by faculty in Professional Development workshops on August 10, 2025.